# 5 <br> <br> DECIMALS AND <br> <br> DECIMALS AND PERCENTAGES 

 PERCENTAGES}

## White <br> Rose Maths



From White Rose Maths schemes for Year 5 Spring Term BLOCK 3 - DECIMALS AND PERCENTAGES

I have made a number on a place value chart.


Write Whitney's number as a decimal.


Write Whitney's number as a fraction.

What is Whitney's number rounded to the nearest tenth?


2 Match the decimals to the correct value of the underlined digit.



4 hundredths

4 tenths

4 tens
3) Here is a hundred square.


What percentage of the square is shaded?


What fraction of the square is shaded?

4. Complete the calculations.

5) Four children are measuring their height.

| Aisha | 1.39 metres |
| :---: | :---: |
| Teddy | 1.37 metres |
| Scott | 1.4 metres |
| Kim | 1.43 metres |

Order the children from tallest to shortest.

Filip is taller than Scott but shorter than Kim.
How tall could Filip be?

6) There are 1,000 people at a concert.

391 of the people are women.
What fraction of the people are women?


Write the fraction of women as a decimal.

7) Ron is running a 1 km race.

He has run $\frac{485}{1000}$ of the race so far.


How many metres has Ron run?


What fraction of the race does he have left to run?

8 Tommy has $£ 300$
He spends $£ 110$ on a jacket and $£ 40$ on some shoes.

What fraction of his money has Tommy spent?

Tommy spends $20 \%$ of his remaining money on a computer game.
How much money does Tommy have left?


## Answers

$\begin{array}{lll}\text { (1) } 0.54 & \frac{54}{100} & 0.5\end{array}$


2

(3) $59 \% \frac{59}{100}$
(4) $\frac{72}{100}=\frac{7}{10}+\frac{2}{100}$
$\frac{81}{100}=\frac{8}{10}+\frac{1}{100}$
(5) $\frac{391}{1000}$
0.39

6 Kim, Scott, Aisha, Teddy
I. 41 m or 1.42 m
(7) 485 metres $\frac{515}{1000}$
(8) $\frac{1}{2} \quad$ €l2O

